

Creating Success

Are students experiencing success?

- Engaging and relevant content, appropriate for learning progression
- Appropriate teaching and learning strategies matched to the needs of students

Is there a positive learning environment?

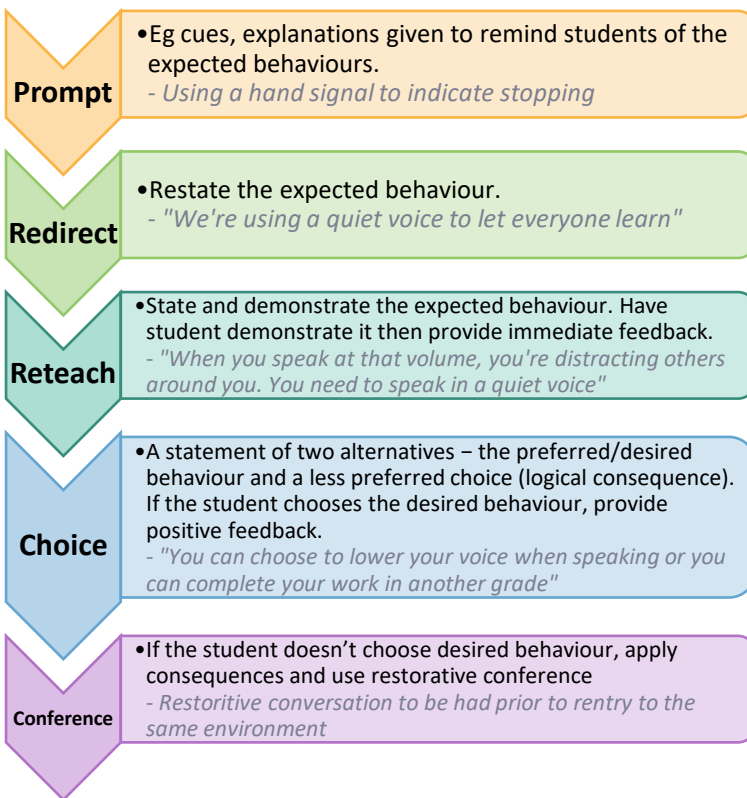
- Students acknowledged for doing the right thing in a timely manner
- Evidence of verbal and non-verbal praise and recognition of effort
- Students receiving consistent and regular feedback (*Conferencing*)

Do students understand what is expected? Can they achieve it?

- Positive expectations explicitly taught (*'Rowellyn Rulz' matrix and School Values taught*)
- Social and emotional skills explicitly taught
- Staff to teach, model, acknowledge, correct and practise

*** Calm * Consistent * Brief * Immediate * Respectful * Private ***

When unexpected behaviours occur:



Minor Behaviours

Truancy: Leaving classroom without permission; consistently late after breaks.

Inappropriate Language: Non-targeted or non-confrontational swearing; low-level name calling; excluding others from games/activities; verbal challenge towards student with no intent to harm.

Theft: Stealing of school item of low value, eg: pencil, ruler etc.

Physical Contact: Non-aggressive, playful but inappropriate contact (e.g. rough play).

Property: Reversible low-level damage of property (e.g. drawing on table); not using an item for its intended purpose, causing harm.

Defiance: Not following staff instruction; talking back.

Disruption: Consistently causing interruption during staff instruction.

Disrespect: Argumentative; lying or cheating that does not greatly affect others, socially rude.

Complete referral form and forward to Wellbeing for any repeated minor behaviours

Major Behaviours (Refer to Sub-School Assistant Principal)

Truancy: Leaving school grounds without permission OR on school grounds but not presenting to class.

Inappropriate Language: Targeted swearing; serious threats with intent to harm; gang/group threats; sexualised language.

Theft: Stealing of teacher or student item, stealing at school an item of value (eg phone, wallet, iPad etc)

Physical Contact: Aggressive behaviour OR physical contact with intent to harm; sexualised behaviour*.

Property: Deliberate damage of property or graffiti; possession of drugs*, weapon* or an illicit item*.

Defiance: Ongoing failure to follow staff instruction on multiple occasions.

Disruption: Dangerous behaviour such as; consistent yelling or intentionally making others feel unsafe.

Disrespect: Lying or cheating implicating others (e.g. accusing someone else of an action)

**Welfare support required*